

School Overview EYPP 2022-2023

Detail	Data
School Name	Weoley Castle nursery School
Number of pupils in school	175
Proportion (%) of Pupil Premium eligible pupils	46%
Academic years our EYPP plan covers	12 months
Date this statement was published	October 2023
Date on which it will be reviewed	September 2024
Statement authorised by	L.Harris
Pupil premium Lead	K.Wood
Governor/Trustee	Ken Lewis
EYPP Funding allocated this academic year	£20,047
Recovery funding allocated this academic year	£0
Pupil premium funding carried forward	£0
Total budget for the financial year	£20,047

Statement of intent

Our objectives at Weoley Castle Nursery are; to build a foundation of trust and support for our disadvantaged children, so they have the very same opportunities as our other children at every point of their educational journey. We need to identify specific needs for this group of children and intentionally teach in a way that allows them to flourish and be inspired. Our current pupil premium strategy plan identifies the specific needs of the group and we use the EYPP funding to close this gap, support learning in this area.

The key principles of the previous year's plan was to directly impact the level of speech this group of children had and increase their vocabulary and breadth of knowledge in communication.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils. Covid has affected the children immensely and all our efforts are being driven towards the gaps that have emerged due to the covid pandemic. The main focus has been speech and language development and social interactions plus physical. We found that the majority of children had been obviously staying safely inside their homes which meant their physical development, co-ordination and use of large gross motor movements was not at the correct stage when they entered Nursery. Their speech and language in the majority of pupils was very low, significantly lower than previous cohorts.

Challenge Number	Detail of challenge
1	A large proportion of this group have limited speech-well below chronological age expectations and Physical vulnerabilities increased by the pandemic conditions. Social interactions were rare as the children had been isolating for part of their initial life.
2	A significant proportion also had SEND needs in other areas of the EYFS

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3	Most of them lived in the 10% most disadvantaged super output areas nationally- this can significantly impact all areas of learning.
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Intended outcomes

Intended Outcome	Success Criteria
1 For all children to leave us with a good level of speech and language and physical ability- To develop and use a strategic language programme across preschool and Nursery to effectively assess, deliver and measure speech and language acquisition	We know we have succeeded by assessing children's speech at the end of the academic year and seeing progress of more than three levels since the baseline.
2 For all children to have gained rich experiences of the world and positive interaction strategies	We know we have succeeded because we will hear children having a wider breadth of experience, we will be able to see this in the children's work, play and talk.
3 For all children to have developed in all areas of the EYFS by the time they leave us and be at chronological age related levels	We will know we have succeeded when we see the outcomes across the EYFS for the pupils and there is a steady rise in progress of more than two levels of progress
4 For all children to be able to express their wants and needs effectively	We will know we have succeeded because we will hear and see the children expressing their needs freely and frequently in everyday life, through talk and play.

Activity in this academic year

This details how we intend to spend our pupil premium this academic year to address the challenges listed above.

Teaching (CPD, Recruitment and retention) Budget/cost; £11,000.00

We will continue to use our EYPP funding predominantly for the resource detailed below both for speech and language and interactions in Nurture programme.

Activity	Evidence that supports this approach	Challenge Numbers addressed
Employing a member of staff to deliver specific language programmes daily across both sites	We have run the language programme like this with a specific member of staff for several years and the progression the children make continues to be good and	1, 3 and 4

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	outstanding in relation to chronological age	
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Targeted academic support (Tutoring, 1-2-1 support structured interventions) £2000.00

Activity	Evidence that supports this approach	Challenge Numbers addressed
The delivery and purchase of interventions on a regular basis because we are using a specified member of staff not attached to children	The children are able to go to intervention groups throughout the day regularly and for short, sharp periods of time which we have historical evidence this has the most impact	1 and 4

Wider strategies (related to attendance, behaviour, wellbeing)£7000.00

Activity	Evidence that supports this approach	Challenge Numbers addressed
Regular visits from outside professionals-animal man, theatrical groups and visits to outdoor centres to broaden the experiences of the children such as Dudley zoo at x-mas, local community weekly, theatre groups will visit the children. Weston Super Mare trip in summer.	Exposing children to new and varied experiences allows them to widen their breadth of knowledge and gives them inspiration to communicate about things that have excited them-evoked emotion	2, 3 and 4

Total budget/cost;£20,000.00

Review of Outcomes in previous academic year

Pupil Premium strategy outcomes;

Percentage achieving at their chronological age overall for this group at the start of the academic year	Percentage achieving at their chronological age overall for this group at the end of the academic year
28%	85%